

Welcome!

Spring Parent Meeting

***Understanding the GATE Identification Process:
OLSAT and Beyond***

Presented by

Judy Murray

jek0676@lausd.net

Marco Serrano

marco.serrano@lausd.net

GATE Coordinators

Franklin Avenue ES

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The background is a dark blue field with numerous thin, light blue diagonal lines radiating from the top right towards the bottom left. The entire image is framed by a solid yellow border on the left and right sides.

Identifying Students for Gifted/Talented Program

GATE Identification Process

Components:

- 1. Search and Referral: Ongoing process for administrators & teachers**
- 2. Screening**
- 3. Committee Review**
- 4. District Verification**

IDENTIFICATION

Two types of identification:

- Gifted

- Talented

IDENTIFICATION

7 Categories of GATE:

- Intellectual
- High Achievement
- Specific Academic
- Performing Arts Ability
- Visual Arts Ability
- Creative Ability
- Leadership Ability

IDENTIFICATION

Intellectual Category

Students whose general intellectual development is markedly advanced in relation to their chronological peers. Rapid acquisition of a second language is a trait that helps us screen for giftedness in EL's.

IDENTIFICATION
Intellectual Category

WHEN

**2nd semester kindergarten and
above**

**BUT we do not recommend testing
for any student until at least 3rd
grade.**

IDENTIFICATION

Intellectual Category

a) A pattern of advanced academic ability or an indication of potential for advanced academic performance

IDENTIFICATION

Intellectual Category

AND must include...

b) Superior cognitive abilities indicated on an intelligence test administered by an LAUSD school psychologist.

****As per LAUSD policy, students are tested only once (K-12).**

IDENTIFICATION

High Achievement Category

*Test Score Determination

- 2nd Grade only: Students who demonstrate high achievement on a nationally standardized, norm-referenced, group administered measure of verbal and non-verbal abilities (OLSAT-8).

High Achievement Category continued

- 5th Grade and above: Students who consistently function for two consecutive years at highly advanced levels in Reading (elementary), English (secondary), AND Mathematics (SBAC or SBAC/grades)

IDENTIFICATION

Specific Academic Category

*Test Score Determination

- 5th Grade and above: Students who consistently function for three consecutive years at highly advanced levels in either Reading (elementary), English (secondary), OR Mathematics.

IDENTIFICATION of “TALENTED STUDENTS”

Categories of Talented:

■ Performing Arts

- Dance
- Drama
- Music (voice)

■ Visual Arts (drawing or painting)

IDENTIFICATION Talented

- **Grade 2 and above**
- **Audition in the performing arts**
- **Demonstration in the visual arts**
- **Auditions and demonstrations offered twice a year in the months of November and May**

Creative Ability Category

- 4th Grade and above: Students who use imagination or have original ideas; have the ability to think up and design new inventions; produce innovative work, solve problems in new ways, or develop an idea based on an original, novel, or unconventional approach.

Leadership Ability Category

- 4th Grade and above: Students who show confidence and knowledge; influence others effectively; have problem-solving and decision making skills; express ideas in oral or written form clearly; show sense of purpose and direction.

REFERRAL

Who can make a referral for
GIFTED and TALENTED?

- Parent
- Teacher
- Principal, Assistant Principal
- Self-referral

REFERRAL

What happens to a referral?

- Goes to the Local (School) Screening Committee.
- Committee:
 - Principal
 - Teacher familiar with the student
 - Gifted/Talented Coordinator(s)

REFERRAL

What happens at the screening committee?

- Committee reviews referral and determines whether or not to forward the referral to the appropriate office.
- Obtain parent consent after committee decision and before forwarding the referral.

VERIFICATION

Eligibility is determined by:

- **Gifted Intellectual**

- Psychologist

- **Gifted High Achievement and Specific Academic; Creative & Leadership Ability**

- District verification

- **Talented**

- Designated experts

VERIFICATION

Notification of eligibility:

- Parents receive notification of eligibility or ineligibility.
- If eligible, the orange Gifted and Talented folder is placed into cumulative record of identified student.
- Parents are encouraged to meet with their child's teacher and to attend our fall meeting about differentiation in order to find out more about GATE at Franklin.

Franklin Avenue GIFTED PROGRAM

- Clusters of identified gifted students within a classroom receive differentiated instruction, using specialized strategies and activities to support gifted qualities.

Closing Thoughts

Today's presentation included quite *a lot* of information, which can be overwhelming or confusing for parents who are at the beginning of their child's elementary years.

A good resource for revisiting this information is found on the district website, inside the GATE Office, under **Families**.

[Gifted and Talented Programs / Parents](#)

Thank you for your attendance today!